

**Instructional Materials Fund (IMFRP) Petition  
CALIFORNIA STATE BOARD OF EDUCATION  
MAY 2003 AGENDA  
Item No. W-7**

<b>SUBJECT:</b> Petition request under <i>Education Code</i> Section 60421(d) and 60200(g) by <b>East Whittier City Elementary School District</b> to purchase Instructional Resources ( <i>Everyday Mathematics</i> , Grades K-3, c. 2001, and Grades 4 – 6, c. 2002) using Instructional Materials Funding Realignment Program (IMFRP) monies.	<input checked="" type="checkbox"/> ACTION <input type="checkbox"/> INFORMATION <input type="checkbox"/> PUBLIC HEARING
<b>CDSIS:</b> 21-2-2003	

**RECOMMENDATION:**

The Department recommendation: Approval May 1, 2003 to June 30, 2005, with the condition that the district supplement *Everyday Mathematics*, Grades 4-6, as necessary for coverage of all mathematics content standards. Approval is contingent on IMFRP funds being appropriated and allocated in 2002-2003 and in subsequent fiscal years.

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**Summary of Previous State Board of Education Discussion and Action:**

The Petition process was continued in statute for use by districts with the new Instructional Materials Funding Realignment Program, AB 1781, Statutes of 2002 with E.C. **60421 (d)** “Notwithstanding any other provision of law, pursuant to subdivision **(g) of Section 60200**, the State Board of Education may authorize a school district to **use any state basic instructional materials allowance** to purchase standards-aligned materials as specified within this part.”

This is the fourth petition and/or waiver request for *Everyday Mathematics* by this district. In September 2002 the Board approved an IMF petition for grades K-5, in June 2001 the Board approved a Schiff-Bustamante waiver request for grades K-6, and in June 1998 the Board approved an IMF petition for kindergarten and grade 3.

**Summary of Key Issue(s).**

The East Whittier City Elementary School District requests approval of its petition pursuant to: E.C 60421 (d) “Notwithstanding any other provision of law, pursuant to subdivision **(g) of Section 60200**, the State Board of Education may authorize a school district to use any state basic instructional materials allowance to purchase standards-aligned materials as specified within this part.” **E.C. 60200(g):** “If a district board establishes to the satisfaction of the State Board that the state-adopted instructional materials do not promote the maximum efficiency of pupil learning in the district, the State Board shall authorize the district board to use its instructional materials allowance to purchase materials as specified by the State Board.”

The East Whittier City Elementary School District is petitioning to purchase: *Everyday Mathematics*, Grades K-3 2001, c. and Grades 4 – 6, c. 2002. The District first implemented the *Everyday Mathematics* program in 1998, and asserts that student

achievement in mathematics has improved significantly as a result of using this program.

Of the ten schools in the district, three are in the fourth decile of the API or lower. Five of the ten schools are in the seventh decile or higher, and all five are significantly above the ranking for “similar schools.” Eight of the ten schools met their API growth target for 2002, including all three of the schools in the fourth decile or lower. The district average Mathematics Standards Test and SAT-9 scores for 2002 ranged from just below the state average to as high as eleven percent above the state average, with most results falling a few percentage points above the state results. School results generally corresponded to API ranking, with the lower decile schools scoring below the state average, and higher decile schools scoring above the state average.

The District requires a waiver to continue the use of *Everyday Mathematics* as the core instructional materials that best address the needs of both teachers and students and has demonstrated positive results.

East Whittier City Elementary School District has acknowledged the contents of Commissioner Stickel’s report. Regarding the deficiencies found by Commissioner Stickel in the fourth grade component of the program, the district states that following the September 2002 approval by the State Board of their IMF petition for *Everyday Mathematics*, “a task force of fourth grade teachers was convened and the gaps were addressed through additional lessons and worksheets as well as assessments.” The district also has noted that the publisher of *Everyday Mathematics* has assured them that a fourth grade supplement will be provided by Fall 2003.

#### **Department Recommendation**

The Department recommendation is for approval of the petition request from 5/1/03 through 6/30/05, with the condition that the district supplement *Everyday Mathematics*, Grades 4-6, as necessary for coverage of all mathematics content standards.

Approval is contingent on IMFRP funds being appropriated and allocated in 2002-2003 and in subsequent fiscal years.

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Authority for the petition: *Education Code* Section 60421 (d) and 60200(g)

Local Board approval: February 24, 2003

Public hearing held on: February 24, 2003

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#### ***Fiscal Analysis (as appropriate)***

<b>LEA's estimated K-5 IMFRP in the 2002-2003 year:</b>	\$ 218,575 <sup>1</sup>
<b>Estimated cost of requested materials 2003-2004:</b>	\$ 85,000
<b>Percentage of K-5 IMFRP:</b>	38.9%

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**Background Information is attached to this Agenda Item.**

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<sup>1</sup> This amount is an estimate based on 2001-2002 enrollment figures, and CDE figures for an ongoing total of \$36.29 per pupil in the initial disbursement of IMFRP funds to districts. Note that due to ongoing budget cuts, it is impossible to be certain how much funding for IMFRP will be provided in future years.